

# **JOB SHADOWING IN TAMALE**

**Host organization: SEDARVP GHANA**  
**1st - 10th May, 2018**



*The program belongs to project STEP FORWARD*



## 1st May: Arrival day

The host organization - SEDARVP welcome and arrange the accomodation for all participants



## 2nd May

### Self And Organizational Introduction



The job Shadowing involved 12 participants from 8 organizations: Inter Alia Greece, SJ Vietnam, Resource Hub for Development (Kenya), Xeración Spain, Projuven Spain, Brigada de Voluntarios Bolivarianos del Peru, WE AfriHug, Global Western Sahara Ambassador Program and host organization is SEDARVP - Ghana. During the morning, the participants introduced themselves, their organizations and their projects and discussed about good practices and specific examples that have impacted positively people's lives. Even though we come from different country and organizations, we have the same goal is to bring Sustainable Transformative Education in Community development. We would like to have practical activities to contribute in helping in needed community. After that, we had a brief training about Northern Ghanaian culture, manner and language before moving in town and interact with the locals.



# 3rd May

## Women Empowerment Project



In the morning, the participants brainstormed and shared ideas about innovative and sustainable practices on how the talented but forgotten students can be socially included through sports. Later, they visited the social enterprise Pagsung ICS which has been supported from UNDP. An initiative that contributes to women empowerment and has a huge impact on the whole community's livelihood. 41 women are currently working after being trained to produce shea butter. In the afternoon session, the participants discussed environmental sustainability issues and also Marilena Maragkou from WE AfriHug explained in detail how organizations can submit good proposals under ErasmusPlus.

## 4th May: The importance of using non - formal education as a tool for community development



Early in the morning, the participants visited Sagnerigu's Chief Palace and introduced to the Chief the project, themselves and their organizations. Respecting the culture and the tradition they all showed respect to the Chief and followed all the advices and suggestions from the locals regarding their behaviour in front of him. Later on, the participants visited Hon Iddrisu Mariam, MCE for Sagnarigu Municipal, the Municipal Chief Executive for the Sagnerigu Assemble to discuss about the efforts of the municipality towards Sustainability & Community Building and to present the STEPForwardProject. Mariam Iddrisu is responsible for 79 Communities and is the youngest woman in the Region in this position. Among others, the participants discussed and recommended innovative projects and ideas on how to bring an educational and inclusive revolution to the region. Then in the afternoon we had reflection on what we visited in the morning. We came up with some ideas and suggestions on creating some impact to the policy eventhough that is a big matter and need time. The important thing is how to guide and train our community so that they have enough capacity to deal with every matter that they have been faced.



## 5th May Street library & Sinior High School for Girl of Tamale



In the morning, the participants visited the Street Library, an initiative by Sedarvp Ghana organization with Youth programmes of Denmark. We were amazed by the way this little Street Library operating and the practical & good impact and its contribution has brought to the children in the area. After that, we went to a Children Home where is the home for 7 infants to see the good practice that people in this region have tried to bring to the disadvantage kids. Later on, they headed to #Tamale Girls Senior High-school (Pagnaa), where a poem contest was taking place between three Secondary Schools of the area.



## 6th May: How can sports and education encourage students to cultivate their talents?



During the morning the participants interacted with 10 talented students-footballers and exchanged ideas on how they can pursue their dreams. The students expressed their obstacles and dreams concerning their future career. Later, students and participants played a friendly football match.

In the afternoon, a fruitful discussion was held between the participants and stakeholders in the fields of education and sports. Teachers, entrepreneurs, sports Journalists and Former Footballers shared their opinions regarding the talented students. Working in groups with the participants, they came up with interventions and ways of approaching, identifying and training in a more effective way the talented students.



## 7 May: Free day for exploring Tamale





## 8 May: Discussion to develop an main activity base on non-fomal education



The main objective of the Job-Shadowing in this project is the development of a non-formal education activity for a specific target group.

The target group will be the "forgotten students" in Tamale, the talented footballers. The participants formed a non-formal education activity which aims to create an inclusive environment in which the students will be empowered with soft skills, find their strengths, improve their personality and enhance their talents.

Sedarvp Ghana will be the responsible organization to implement this activity in Tamale. An one year training on specific topics through sports with a final sports festival taking place in the end of the year.

## 9 May: Special gift from host organization: Bamaya traditional dance





## 10th May: Departure day



The Program is so helpful. It helps participant have deeper understand of the power of non formal education in community development in this society with a lot of limitation which has been limited some groups of people to have opportunities to make a better life for themselves. Thanks to this project I have been inspired a lot, my expectation is to have a chance to learn pear to pear and have opportunity to practice in order to get comprehensive knowledge and competences to spread this powerful tool of education to our community in Vietnam. What we can do now is to become an ambassdor for this project, an active youth worker as local lvel who bring out practical actions to contribute on community development.