Activity 5.2 Level of Country Sustainability

Learning Goal: Participants explore different aspects of sustainability; develop an inclusive

definition of sustainability
Method: Group work
Materials: Papers, pens
Estimated Time: 45 mins

Level: 2

Description: Participants are divided into groups. Each group gets a list of elements about the Economics, the Ecology, the Culture and the Politics referred to the <u>UN's circles of sustainability</u>. The groups are divided either in national groups addressing the elements altogether or, in case they are all from the same country, they are divided according to the elements: "Economics", "Ecology", "Culture" and "Politics".

Participants will be asked to allocate each element according to the following scaling based on their perceptions about their country:



In each group, there should be one participant keeping notes to report at the plenary about the following:

- · How easy was for the group to come into an agreement?
- · Were there any strong disagreements?
- Do you consider your country sustainable? Why yes/no?
- · Which are critical points towards sustainability?

Facilitator collects their comments focusing on the conflicted ideas.

The facilitator closes the activity trying to present an inclusive definition of sustainability based on participant's comments. It is important to show to participants that there are different views on what sustainability is (refer to **weak** and **strong sustainability**).